

BUT MS. CHASE . . .

I've never gotten a B, C, D, or F on a test before...



READ DE BLIJ!

- Don't just read the words, interact with the text.
- Take notes, however you need to do it – and do them well and for the entire chapter.
- Talk about the chapter with your friends, family, random strangers in the grocery store.
- Ask for clarification from me when we have a free moment in class
- Come to class with questions every day



READ THE QUESTION!

- Make sure you are answering ALL of the aspects of the question. Did I ask for an explanation?
- Did I ask for an example? Make sure you have one!

Example Issue: Problem 2 – List two traditions of geography and provide at least one example of each that de Blij uses to help describe the tradition.

Many of you gave me two traditions, but didn't add two examples.

I graded this as such: 1 point each for the traditions. If you did not list them in the same words as de Blij, I may have taken off .5 pts. AND 1 POINT EACH for the EXAMPLES. They were just as important!



ANALYSIS

- For the most part, I am NOT asking you to just regurgitate the words de Blij wote, I want you to ANALYZE them.
- What does ANALYZE even mean?
 - Take apart to discover or reveal something through detailed examination.



WHAT ANALYSIS LOOKS LIKE IN PRE-AP WORLD GEOGRAPHY...

- Example Issue: Problems 6 and 9.
- Problem 6 – In 1967, President Nixon confused Mauritius with Mauritania. What point is de Blij making by telling us this story?

This is an analysis question. I am asking you to reveal something through detailed examination of the inclusion of this anecdote in the chapter. De Blij purposefully chose this story. WHY did he? Yes, in part to show us that even our leaders need education, BUT THERE IS A DEEPER REVELATION...

Our leaders come from the MOST ELITE schools in the country. The inclusion of this anecdote is really to drive home the point that _____.

This is true analysis...this is what I am looking for. Always ask WHY and drill down to an issues finest point.



WHAT ANALYSIS LOOKS LIKE IN PRE-AP WORLD GEOGRAPHY...

- Example Issue: Problems 6 and 9.

Problem 9 - What does the saying “war teaches geography” mean?

Another analysis question. Many of you got close by saying the public only is interested in foreign lands when there is conflict/war...

BUT

You said that they are interested because the media shows images and they see it on TV, social media, etc. **THIS IS NOT** deepest level of analysis...

GO FURTHER

Why is it on the news? What is the purpose of news stations? To make money... Why would they show news that people don't care about? **WHY** do people care about wars??



USE YOUR RESOURCES

- Pull out your Reading Check for Chapter 1.
- Count how many reading check question topics were also used in the Celebration of Learning.
- Discuss amongst your tablemates how the reading check questions morphed into open ended questions on the test.

How can you leverage your resources??!

